



## Teignmouth Learning Trust – Gender pay gap report

### Introduction

1. This Report contains Teignmouth Learning Trusts standard disclosure of the gender pay gap for the multi-academy trust.
2. All companies with 250 or more employees are now required to publish their gender pay gap under new legislation that came into force in April 2017. Employers have to publish the gap in pay between men and women on both a median basis (pay per hour based on the person 'in the middle' of the distribution of pay) and a mean basis (average hourly salary). In addition, employers are required to disclose the distribution of gender by pay quartile – in other words splitting the workforce into four groups based on their pay, and showing the proportion of men and women in each group. Employers are also required to disclose percentages of staff receiving bonuses by gender and the gender gap on bonuses.
3. TLT welcomes and supports gender pay gap reporting, albeit not immune to broader societal issues affecting women in the workforce.
4. This report provides both the statutory disclosures required, as well as further context around gender pay at the Trust.

### Context

5. The gender pay gap is the difference between the hourly rate of pay of male employees and female employees (as set out in the regulations), expressed as a percentage of the hourly pay rate of the male employees. The gender pay gap is reported on both a mean (average) and median (mid-point on a distribution) basis.
6. Nationally, the gender pay gap is 18.4% (Office of National Statistics 2017). Nationally, one of the main reasons for the gender pay gap is more men are likely to hold senior positions. This is not the case with the Trust which has a 49%/51% split of male/female in the upper quartile of pay.
7. Differentials in gender pay across the workforce are not the same as ensuring equal pay. UK law has, since the 1970s, prohibited paying different amounts to men and women who are doing 'like work', 'work of equal value' or 'work rated as equivalent' unless there is a 'genuine material factor', for the difference.

### Gender Statistics at TEIGNMOUTH LEARNING TRUST (SNAPSHOT AT 31/03/17)

8. Overall the Trust has a 70% female and 30% male workforce. The percentage of female members of staff is higher at the lower grades of the organisation, with increasing percentages of men at higher grades. Within the lowest quartile of our pay grades, the Trust has a 77% female / 23% male mix. As we move to the highest quartile, this mix moves to 51% female / 49% male.



9. The overall gender pay gap as at 31 March 2017 is 34.6% on a median basis, compared to the UK median, which is reported by the Office of National Statistics as 18.4%.
10. The fact that there are more women in Teaching and support roles (lower paid quartiles) is the major driver of the overall pay gap. Our analysis shows that almost all the pay differential is driven by this factor, with residual pay differences being minimal (0.5%). Such structural demographics are recognised by the UK government as being the single most significant factor in the overall gender pay gap – up to 2% in the case of TLT.

### Statutory Disclosures

11. The tables below show the overall median and mean gender pay gap and other data required by statute, based on the hourly rates of pay to those employed on the snapshot day of 31 March 2017.
12. As explained above, the analysis of our gender pay gap data shows that almost the entirety of the pay gap has arisen because we have a relatively higher proportion of women in support roles.

#### Difference in mean and median hourly pay

	Difference in the mean hourly pay	Difference in the median hourly pay
Pay gap % difference male to female	24.6%	34.5%

#### Difference in mean and median bonus pay

	Difference in the mean bonus pay	Difference in the median bonus pay
Pay gap % difference male to female	Not applicable	Not applicable

#### Proportion of male and female employees who were paid bonus pay

	Proportion receiving a bonus
Male employees (% paid a bonus compared to all male employees)	Not applicable
Female employees (% paid a bonus compared to all female employees)	Not applicable

#### Proportion of male and female employees according to quartile pay bands

	Quartile 1. Lower	Quartile 2. Lower middle	Quartile 3. Upper middle	Quartile 4. Upper
Male (% males to all employees in each quartile)	22.8%	22.8%	24.6%	49.1%
Female (% females to all employees in each quartile)	77.2%	77.2%	75.4%	50.9%
Average pay gap – difference in pay per hour (female to male)	£0.34	£0.25	-£0.79	-£1.63



## Management Response

13. The Trust has considered its data on gender and pay rates, noting that the reasons for pay differentials are almost entirely due to types of occupation. The Trust welcomes that there is no gender gap in posts recognised within the highest quartiles, which demonstrates that there is equality in opportunity in progression for both genders in this organisation. However, the Trust also recognise that there are significantly higher proportions of women working in support roles (within the lower quartiles). This may be as a consequence of eg. having and caring for children which can change what is wanted from a job – (nb. see data from the Office from National Statistics, which confirms this as an issue). The Trust seeks to maximise opportunities for all employees, regardless of gender, through inclusive flexible working policy and recruitment processes which apply at all organisational levels. Further, increases to the Living Wage will also narrow any pay differentials in time.
14. It is pleasing that there are no significant gaps around equal pay, with men and women within each quartile earning roughly within £1 +/- per hour of each other. There is a very minor pay gap of Male to Female, of +£1.63 in the upper quartile, this can be attributed to a very small number of hourly rates disproportionately skewing the average for Male upwards. This may change in the future as other schools join the multi academy trust, potentially tipping the balance in the opposite direction, or achieving equilibrium.
15. Whilst understanding that these issues face all companies and the education sector in particular, the Trust recognises its responsibilities and will continue to:
- Encourage male employees to apply for support roles, and ensure they are not discouraged in their applications.
  - Ensure all job roles are advertised to eliminate any potential for gender bias and to provide opportunities for female employees to progress through the grades.

**I confirm that our data has been calculated according to the requirements of the Equality Act 2010 (Gender Pay Gap Information) Regulations 2017.**

A handwritten signature in black ink that reads "Jon Newman".

**Jon Newman**

**Acting Principal – Teignmouth Community School, Exeter Road**