



Teacher of Vocational Education including Health & Social Care and Travel & Tourism



EXCELLENCE IN LEARNING





Osprey Learning Trust

Teacher of Vocational Education including Health & Social Care and Travel & Tourism

0.5 FTE

Osprey Learning Trust is seeking to appoint a Teacher of Vocational Education, which includes Travel and Tourism, Health and Social Care and the possibility of some Business Studies also. The post holder will be responsible for the delivery of teaching and learning of allocated classes across KS4 and KS5. This will include planning, preparation and assessment for all allocated classes and will involve the successful candidate contributing to the development of the department.

Being responsible to the Head of Faculty, the post holder will contribute towards delivering the curriculum by:

- Teaching high quality, engaging lessons which promote student progress.
- Using accurate and robust assessment and tracking methods.
- Demonstrating good subject and curriculum knowledge at all Key Stages.
- Contributing to the shared vision of the department and wider school.
- Promoting the ethos and values of TCS.

The successful candidate will:

- Have high expectations for achievement and behaviour that inspire, motivate and challenge students.
- Be able to plan, deliver and measure the impact of their teaching and learning.
- Be reflective and committed to continuing to develop their practice.
- Be able to motivate and work with a range of students to enable every child to fulfil their potential.
- Be proactive and build positive relationships with students, staff and parents.

Osprey Learning Trust is a wonderful place to work and is full of staff who are dedicated to improving the life chances of every pupil that attends its 5 schools. We work closely with all schools within the Osprey Learning Trust and are part of a wider family who all believe passionately in Excellence in Learning.

Our vision is to provide **EXCELLENCE IN LEARNING** for all schools within the trust. This is achieved:

- through purposeful **COLLABORATION**
- by having aspirational **CURRICULUMS**
- from being at the heart of its **COMMUNITY**

If you share these visions then we very much welcome your application for this post. Application forms and further information are available from our website; <https://www.ospreylearningtrust.co.uk/trust-vacancies/> or via email to maire.cotterill@teignmouth.devon.sch.uk

Job Description

Job Title:	Teacher of Vocational Education
Location:	Teignmouth Community School, Exeter Road
Responsible to:	Head of Faculty for Voc Ed and Computing
Salary:	MPS/UPS
Contract:	0.5FTE Permanent

Key Purpose of Job

- To plan and deliver the curriculum to ensure that all students can maximise their potential.
- To assess, monitor and measure the impact of their teaching and learning.

Liaising with:

- Head of Faculty (Vocational Education and Computing)

Main Duties:

The Teacher of Vocational Education will:

- Be responsible for the delivery of teaching and learning of allocated classes.
- Track, monitor and assess student learning and progress.
- Contribute to the development of new ideas, learning methodologies and materials.
- Contribute to raising attainment and progress across the curriculum.
- Build effective working relationships with a range of students, staff and parents.
- Liaise with appropriate staff (SENDCo, Attendance, Safeguarding, Behaviour Team etc)
- Be a form tutor and support the delivery of our pastoral programme.
- Actively promote and uphold the ethos and values of Teignmouth Community School.
- Understand and adhere to TCS safeguarding expectations.

Person Specification

Area	Job Requirements	Essential/ Desirable	Evidence
Qualifications	▪ Qualified Teacher Status	E	C, I
	▪ Secondary PGCE or Qualification for the secondary phase	E	C, I
	▪ Degree Level Qualification	E	C, I
Experience/ Knowledge	▪ Working with secondary school students across KS3, KS4 and KS5.	D	A, I, R
	▪ Secure knowledge of the relevant subject and curriculum areas.	D	A, I, R
	▪ Experience of required specification and courses.	D	A, I, R
	▪ Set goals that stretch and challenge all students.	D	A, I, R
	▪ Know and understand how to assess the relevant subject and curriculum areas.	D	A, I, R
	▪ Make use of formative and summative assessment to secure student progress.	D	A, I, R
Skills	▪ Good communication and organisational skills.	E	A, I, R
	▪ Ability to differentiate and personalise learning.	E	A, I, R
	▪ Impart knowledge and develop understanding through effective use of lesson time.	E	A, I, R
	▪ Understand how a range of factors can inhibit students' ability to learn and how to overcome these.	E	A, I, R
	▪ Manage classes effectively, using behaviour approaches which are appropriate to students' needs.	E	A, I, R
	▪ Make a positive contribution to the wider life and ethos of the school.	E	A, I, R
	▪ Demonstrate high standards of personal and professional conduct.	E	A, I, R
Other Conditions	▪ Flexible and adaptive	D	A, I, R
	▪ Self-motivated and enthusiastic	D	A, I, R
	▪ Sense of humour/positive attitude	D	A, I, R
	▪ Patient, tolerant and understanding	D	A, I, R
	▪ Work well within a team structure	D	A, I, R

Key to Evidence:

A – Application

C – Certificates

I – Interview

R – References