



PHYSICAL EDUCATION TEACHER  
(Fixed term to 31/08/2021)



EXCELLENCE IN LEARNING





## Osprey Learning Trust

PHYSICAL EDUCATION TEACHER (Fixed Term to 31/08/2021)

Osprey Learning Trust is seeking to appoint a Teacher of Physical Education on a full-time, fixed term basis, however there are also options for those interested in a part-time role. The post holder will be responsible for the delivery of teaching and learning of allocated classes across KS3 and KS4. This will include planning, preparation and assessment for all allocated classes and will involve the successful candidate contributing to the development of the department.

Being responsible to the Head of Faculty, the post holder will contribute towards delivering the curriculum by:

- Teaching high quality, engaging lessons which promote student progress.
- Using accurate and robust assessment and tracking methods.
- Contributing to the shared vision of the department and wider school, including extra-curricular clubs.
- Promoting the ethos and values of TCS.

The successful candidate will:

- Have high expectations for achievement and behaviour that inspire, motivate and challenge students.
- Demonstrating good subject and curriculum knowledge in Physical Education (KS3 and KS4).
- Be able to plan, deliver and measure the impact of their teaching and learning.
- Be reflective and committed to continuing to develop their practice.
- Be able to motivate and work with a range of students to enable every child to fulfil their potential.
- Be proactive and build positive relationships with students, staff and parents.

Osprey Learning Trust is a wonderful place to work and is full of staff who are dedicated to improving the life chances of every pupil that attends its 5 schools. We work closely with all schools within the Osprey Learning Trust and are part of a wider family who all believe passionately in Excellence in Learning.

Our vision is to provide **EXCELLENCE IN LEARNING** for all schools within the trust. This is achieved:

- through purposeful **COLLABORATION**
- by having aspirational **CURRICULUMS**
- from being at the heart of its **COMMUNITY**

If you share these visions then we very much welcome your application for this post.

Application forms and further information are available from our website;

<https://www.ospreylearningtrust.co.uk/trust-vacancies/> or via email to [maire.cotterill@teignmouth.devon.sch.uk](mailto:maire.cotterill@teignmouth.devon.sch.uk)

# Job Description

Job Title:	Teacher of PE
Location:	Teignmouth Community School, Exeter Road
Responsible to:	Head of Faculty for PE
Salary:	MPS/UPS
Contract:	Full time. Fixed term to 31/08/2021

## Key Purpose of Job

- To plan and deliver the curriculum to ensure that all students can maximise their potential.
- To assess, monitor and measure the impact of their teaching and learning.

## Liaising with:

- Head of Faculty (Physical Education)

## Main Duties:

The Teacher of Physical Education will:

- Be responsible for the teaching and learning of KS3 and KS4 core Physical Education classes.
- Track, monitor and assess student learning and progress.
- Contribute to raising attainment and progress across the curriculum.
- Build effective working relationships with a range of students, staff and parents.
- Liaise with appropriate staff (SENDCo, Attendance, Safeguarding, Behaviour Team etc)
- Contribute to the delivery of extra-curricular clubs and departmental team meetings.
- Actively promote and uphold the ethos and values of Teignmouth Community School.
- Understand and adhere to TCS safeguarding expectations.

# Person Specification

Area	Job Requirements	Essential/ Desirable	Evidence
Qualifications	• Qualified Teacher Status	E/D	C, I
	• Secondary PGCE or Qualification for the secondary phase	E/D	C, I
	• Degree Level Qualification	E/D	C, I
Experience/ Knowledge	• Working with secondary school students across KS3 and KS4.	D	A, I, R
	• Secure knowledge of the relevant subject (s) and curriculum areas.	D	A, I, R
	• Experience of required specification and courses.	D	A, I, R
	• Set goals that stretch and challenge all students.	D	A, I, R
	• Know and understand how to assess the relevant subject (s) and curriculum areas.	D	A, I, R
	• Make use of formative and summative assessment to secure student progress.	D	A, I, R
Skills	• Good communication and organisational skills.	E	A, I, R
	• Ability to differentiate and personalise learning.	E	A, I, R
	• Impart knowledge and develop understanding through effective use of lesson time.	E	A, I, R
	• Understand how a range of factors can inhibit students' ability to learn and how to overcome these.	E	A, I, R
	• Manage classes effectively, using behaviour approaches which are appropriate to students' needs.	E	A, I, R
	• Make a positive contribution to the wider life and ethos of the school.	E	A, I, R
	• Demonstrate high standards of personal and professional conduct.	E	A, I, R
Other Conditions	• Flexible and adaptive	D	A, I, R
	• Self-motivated and enthusiastic	D	A, I, R
	• Passionate about the subject and extra-curricular	D	A, I, R
	• Sense of humour/positive attitude	D	A, I, R
	• Patient, tolerant and understanding	D	A, I, R
	• Work within a team structure	D	A, I, R

## Key to Evidence:

A – Application

C – Certificates

I – Interview

R – References