



Excellence in Learning

Purposeful Collaboration | Aspirational Curriculums | Heart of the Community

Classroom Teacher

Kenn C of E Primary School or Kenton Primary School





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Osprey Learning Trust is seeking to appoint a teacher for Kenn C of E Primary School **or** Kenton Primary School in KS1/KS2. This will be dependent on the candidate and agreed on appointment. The post holder will be responsible for fulfilling the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document. There will be an expectation that the candidate will take responsibility for a subject area, depending on their skills and expertise. It is an exciting time to be joining both our Trust and school. We welcome applications from those new to the profession and more experienced teachers. The successful candidate will:

- Be committed to safeguarding all of our children
- Have a passion for working with young children
- Be able to work collaboratively with colleagues across the school and Trust
- Be highly organised
- Be passionate about what you do in every aspect

Osprey Learning Trust works closely with all schools within the Trust and beyond who all believe passionately in Excellence in Learning. We aim to:

- enable all pupils to reach their potential
- ensure teaching and learning in our schools is of the highest calibre
- have exemplary governance at all levels
- have central systems which are efficient and support leaders to focus on school improvement

If you share these aspirations, then we very much welcome your application for this post.

For an informal discussion or to book a tour, please email Lorraine Curry, Executive Headteacher, lorraine.curry@ospreylearningtrust.co.uk.

Application forms are available from our website www.ospreylearningtrust.co.uk/trust-vacancies/.

Please send completed application forms to brigitte.hawkins@ospreylearningtrust.co.uk by 9am on Monday 23rd May 2022.

Interviews will be held on Thursday 26th May 2022.

Job Description

| | |
|-----------------------|--|
| Job Title: | Classroom Teacher |
| Locations: | Kenn CofE Primary School/Kenton Primary School |
| Responsible to: | Executive Headteacher |
| Salary: Hours: | MPS based on experience |
| Contract: | Full-time, Permanent |
| Start Date: | September 2022 |
| Job Reference Number: | OLT_Ad_Tea |

Key Purpose of Job

Carry out the professional duties as a teacher as circumstances may require and in accordance with the school's policies under the direction of the Executive Headteacher.

Liaising with:

- Executive Headteacher
- Head of School
- School Staff
- Parents and Carers
- External agencies
- Trust staff

Main Duties:

The classroom teacher will:

TEACHING

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

WHOLE-SCHOOL ORGANISATION, STRATEGY AND DEVELOPMENT

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

HEALTH, SAFETY AND DISCIPLINE

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment. Utilising systems where appropriate.

PROFESSIONAL DEVELOPMENT

- Take part in the school's appraisal procedures
- Take part in further CPD and development in order to improve own teaching expertise
- Where appropriate, take part in the appraisal and professional development of others

COMMUNICATION

- Communicate effectively with pupils, parents and carers, staff and other stakeholders where required

WORKING WITH COLLEAGUES AND OTHER RELEVANT PROFESSIONALS

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

PERSONAL AND PROFESSIONAL CONDUCT

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

OTHER AREAS OF RESPONSIBILITY

- To be a subject leader and coordinate this role across all key stages.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Executive Headteacher or Head of School.

Person Specification

| Area | Job Requirements | Essential/ Desirable | Evidence |
|--------------------------|---|-------------------------|----------|
| Qualifications | - Qualified Teacher status | E | A, C |
| | - Degree | E | A, C |
| | - Successful primary teaching experience | D | A, I, R |
| Experience/ Knowledge | - Knowledge of National Curriculum | E | A, I, R |
| | - Knowledge of effective teaching and learning strategies | E | A, I, R |
| | - A good understanding of how children learn | E | A, I, R |
| | - Ability to adapt teaching to meet pupils' needs | E | A, I, R |
| | - Ability to build effective working relationships with pupils | E | A, I, R |
| | - Knowledge of guidance and requirements around safeguarding children | E | A, I, R |
| | - Knowledge of effective behaviour management strategies | E | A, I, R |
| Skills | - Good ICT skills, particularly using ICT to support learning | D | A, I |
| Other Conditions | - A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school | E | A, I, R |
| | - High expectations for children's attainment and progress | E | A, I, R |
| | - Ability to work under pressure and prioritise effectively | E | A, I, R |
| | - Commitment to maintaining confidentiality at all times | E | A, I, R |
| | - Commitment to safeguarding and equality | E | A, I, R |

Key to Evidence:

A – Application

C – Certificates

I – Interview

R – References